



From the NYS AAUP President's Desk:

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but small solace that the shrinking status of the faculty has been dutifully chronicled. At least we're able to research, write, and read about our own demise in order to assuage our mounting political impotence. Sometimes it seems we are writing our own obituaries.

In addition to the frequent *Chronicle of Higher Education* reports of administrative perfidy and flare ups of momentary outrage (most recently the disgraceful firing and quick rehiring of the President of the University of Virginia), there now exist several shelves full of monographs, collections, jeremiads, justifications, lamentations, and other analytical/critical volumes on the topic of how faculty roles have changed. The endeavors have become a cottage industry.

To cite just one example, consider Benjamin Ginsberg's *The Fall of the Faculty: The Rise of the All-Administration University and Why It Matters* (Oxford University Press, 2011). For those of you with tender hearts or who are prone to optimism, I should warn you: it's pretty depressing.

The book's title aptly summarizes his thesis, and he marshals thought-provoking data. Among the trends identified are the following:

- increasing and costly reliance on outside consultants, search firms, legal services, etc.
- increase in number of administrative positions

“Lost in Translation” Receives AAUP Award

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Dane S. Claussen, one of the judges, said about the series, “Much of what is covered was previously unknown or very little known, certainly not well understood by many. The reporting is thorough, creative, and highly appropriate, and each article is extremely well organized and written.” Writer and judge Beryl Lief Benderly commented, “Skillful writing and vivid exam-

- inflation of administrative titles and salaries
- decline in meaningful shared governance
- decrease in academic credentials of administrators
- decrease in percentage of tenure and tenure-track faculty
- shifts in the ratio of faculty to administrative employees

Statistically, consider some employment data relating to several of these items:

	1975	2005	% Change
Full-Time Faculty	446,830	675,624	+51%
Administrators	102,465	190,078	+85%

Furthermore, during the same time the ratio of students to faculty has stayed virtually the same (16 to 1 in 1975 and 15 to 1 in 2005) while the ratio of administrators to students has shifted dramatically. In 1975 there were 84 students for every administrator; in 2005 there were 68 students per administrator.

There is one major shortcoming in Ginsberg's discussion. Not once does he mention the Supreme Court Yeshiva Decision! So while his description of the problem is thorough, his examination of its sources is deeply flawed.

Sadly, this may be symptomatic of the tendency of faculty to view themselves in isolation from larger political shifts.

It's yet another example of why we have to re-examine our lack of collective efforts and face up to our continuing impotence.

ples make this disturbing material a pleasure to read.”

The Iris Molotsky Award for Excellence in Coverage of Higher Education is named for Iris Molotsky, who retired from the AAUP in 2001 after nineteen years of service as director of public information. “**Lost in Translation**” is available online at <http://www.aaup.org/NR/rdonlyres/760ECACE-A1D2-45EA-B89C-205266973B59/0/LostinTranslation.pdf>

From the President's Desk: YESHIVA REDUX & ACADEMIC LAMENTATIONS



By David Linton

Since the last issue of NY ACADEME in which I wrote about the need for a full frontal assault on the Yeshiva Decision, there has been a potentially heartening development.

As a result of a collective bargaining drive at Point Park University in Pittsburgh and an ensuing series of Labor Board

and District Court rulings, the National Labor Relations Board has invited interested parties to submit legal briefs regarding the current role of private college faculty in terms of the "managerial status" question that was at the heart of the original 1980 Supreme Court ruling.

Over a dozen amicus briefs were filed by the mid-July deadline, including one from the national AAUP legal staff. It is too early to tell how the arguments will come out and whether the NLRB will issue new guidelines that would open the door to future collective bargaining drives. Furthermore, should the Labor Board open that door even a crack, there are sure to be future challenges by the anti-union, anti-tenure, anti-academic freedom forces that are amassed against us.

However, it's the only spark we've seen in quite a while so we'll keep hoping it grows.

On the publishing front the cries of alarm concerning the plight of higher education have reached a defeating peak. Most recently the "student debt crisis" has garnered the most attention, only temporarily abated by the application of a legislative band aid fix to the Stafford Loan interest rate which was only achieved by throwing graduate students under the bus, allowing their debt dilemma to mount in order to placate the hard liners in Congress while appearing to address the problem.

Meanwhile, the long faculty march to irrelevance continues its disheartening slog. It is of little consequence

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Capitol Hill Day

By Jeffrey Baker (Monroe Community College)

Capitol Hill Day is a tradition at the annual AAUP Conference on the State of Higher Education. On Thursday of the conference week, AAUP members from around the country visit their members of Congress to bring them up to date on important issues in higher education. This year was no exception.

Eight members of the New York Conference split into two teams to visit our national representatives from New York State.

The first team consisted of Blase Billack, Stephen Goldberg, Jeanette Jeneault and Tom Policano, and the second included Jeff Baker, Kate Eskew, David Linton and Steve London.

Unfortunately, the House members had chosen this week to visit with constituents at home. But we were able to meet with their legislative directors or correspondents who handle educational issues.

It went very smoothly, thanks to the efforts of Executive Director, Tom Policano, who set up the appointments for the groups.

Our issues included preventing a rise in student loan interest, loan forgiveness for students carrying a large debt burden, and public availability of government financed research results.

Some members of the group also brought up other issues. Steve London, First Vice President of the Professional Staff Congress at CUNY asked each staff member if either NEA or AFT had ever met with them about higher education issues.

The universal answer: “No.” That means that AAUP is the only group representing faculty that is pursuing higher education issues with Congress.

Some congressional staff members expressed sympathy for our issues but stated that budget cutting would make it

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NOMINATIONS NOTICE

**New York State Conference,
AAUP Spring 2013 Executive
Council Elections.....page 2**

**NYS AAUP CONFERENCE FALL 2012, OCTOBER 19-20th
AT ROCHESTER INSTITUTE OF TECHNOLOGY**

NOMINATIONS NOTICE: New York State Conference, AAUP Spring 2013

The NYSC is holding an election for the offices listed below in Spring 2013.

These positions are for the Executive Council of the NYSC Steering Committee and for the NYSC delegates to the AAUP Assembly of State Conferences 2013 meeting.

Any active member of the AAUP in New York State whose membership is in good standing as of July 1, 2012 and who has been a member of the Conference since July 1, 2011 may stand for election to a position on the Executive Council. Nominations will be open until November 1, 2012.

■ NYSC Secretary 2013-2015 and AAUP ASC Alternate Delegate 2013

■ NYSC Treasurer 2013-2015 and AAUP ASC Alternate Delegate 2013

■ NYSC At Large Member 2013-2015 and AAUP ASC Delegate 2013

■ NYSC At Large Member 2013-2015 and AAUP ASC Delegate 2013

The NYSC Election Committee is:

■ John Polimeni [John.Polimeni@acphs.edu]

■ Frank Higman [fhigman@aol.com]

■ Irwin Yellowtitz [iyellowtitz@aol.com]

The Nomination Process is as follows:

1.If you are interested in any of the above positions, send an email to NYS members from no less than two chapters or Institutions requesting that they nominate you for the NYSC position that you are interested in.

Ask those you email to please include the following information in their reply email:

■ Their name

■ Their email contact information

■ Their institutional affiliation

2.Copy and paste six of the nominations you receive into one email and forward it to any of the three NYSC Election Committee members listed above by November 1st, 2012.

3.By January 16th, 2013, forward your bio and election statement again to any member of the NYSC Election Committee.

4.If you prefer you may obtain your nominations by mail. If you do so, please mail your six nominations and bio to Pat Cihon, Syracuse University, Syracuse, NY 13244 .

AAUP Releases a Major Report on Academic-Industry Partnerships

Should faculty members be permitted to hide the fact that they are being handsomely paid by a corporation they are supposedly objectively evaluating? Should a corporation decide which faculty members can teach a course or participate in a university research project? Should a corporation be able to control when faculty members can publish the results of their research?

These are among the many ethical and professional questions asked and answered in the AAUP's major new report—Recommended Principles & Practices to Guide Academic-Industry Relationships .

The product of eighteen months of research and writing, the report is nearly 100,000 words long. Its conclusions are supported by detailed case studies and some 700 footnotes. But its 56 specific recommendations are available in a concise twenty-page summary.

The report is unstinting in its defense of academic freedom and the rights of faculty to control their research agendas and the fate of the intellectual property they create, rights seriously eroded over the last generation. But the report spends equal time urging improved rules to make certain that faculty members conduct themselves in an ethical and professional manner,

principles also eroded by increasing conflicts of interest.

This mix of rights and responsibilities aims to strengthen the independence and reliability of university research and restore the level of respect American higher education deserves.

Following standard AAUP practice, it is published now for public comment, after which it will be revised as appropriate.

The full report is available on the AAUP's website at [http:// www.aaup.org/AAUP/comm/rep/industry](http://www.aaup.org/AAUP/comm/rep/industry).

Capitol Hill Day

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difficult, if not impossible to address them. In reply, one conference member pointed out that a change in tax policy might help. The member paid the same percentage of his income in federal income tax as did Mitt Romney, even though the member worked 60 or more hours per week whereas Romney did not need to work. Yet, Romney collected 450 times as much in income.

Although the meetings were quite productive, we were a bit disappointed at the level of New York Conference member participation as compared to previous years. We hope that more members will participate in the future.

NYS AAUP Executive Director's Report

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Baker elsewhere in the issue of New York Academe.

Several of our New York State colleagues presented at the conference as credited below:

■ Online Courses: The Medium and the Message; and also Adjunct Roundtable: An Informal

■ Discussion by Jeffrey Baker (Monroe Community College) by Jeffrey Baker (Monroe Community College)

■ The Case of Leo Koch: The History of the AAUP and Extramural Utterances by John K. Wilson (Illinois State University), Marjorie Heins (New York University), and Harry Hilton (University of Illinois at Urbana-Champaign)

■ Tenure Success during Challenging Economic Times: A Collaborative Faculty-Support Model by Susan M. Neville (New York Institute of Technology)

■ The Dangers of Curriculum Mandates: Why We Need to Stop Administrators from Becoming Corporate Managers of Our Classrooms by Jeanette Jeneault (Syracuse University) GPS—Gnosis, Paideutics, Sophiology: A Discussion of the Artful Science of Teaching and Learning by Janet M. Waasdorp (Monroe Community College)

■ The Changing Role of Faculty in Institutional Decision Making by Emily B. Anderson and Kay Conway (City University of New York Borough of Manhattan Community College)

■ Coalition Groups and Their Ability to Disenfranchise Coworkers and Usurp Governance within an "Ethical" Model by Anthony T. Scafide (State University of New York College at Oneonta)

Our new AAUP President Rudy Fichtenbaum, Economics, Wright State University spoke briefly at the Annual Meeting. We hope to hear more from Rudy about his leadership plans and vision for AAUP now that he is at the helm.

Katherine Isaac reported at the Annual Meeting that the AAUP overall membership stands at 47,051 as of April 30th, 2012 which is down 1.8% from 2011. The NYS Conference stands at 4,318 with 22% of that number as advocacy members and the remaining 78% in collective bargaining

New National AAUP Report on Contingent Faculty and Governance

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bodies at all levels individuals whose appointments consist primarily of teaching or research activities conducted at a professional level.

■ Eligibility for voting and holding office should be the same for all faculty regardless of full- or part-time status.

■ All members of the faculty should be eligible to vote in all elections for college and university governance bodies on the basis of one person, one vote.

■ While faculty in contingent appointments may be

chapters.

Both the Plenary luncheon speaker Mary L. Washington, Maryland State Delegate and the Special plenary speaker Mark Gaston Pearce, Chair, National Labor Relations Board (NLRB) were informative and inspiring.

I was mesmerized by Mark Gaston Pearce's explanation of the work and challenges of the NLRB and walked away feeling that this board is currently solidly on the side of labor and fair labor practices.

It should be noted that currently before the NLRB is the case of POINT PARK UNIVERSITY, Employer, and 6-RC-12276 NEWSPAPER GUILD OF PITTSBURGH, COMMUNICATIONS WORKERS OF AMERICA, LOCAL 38061, AFL-CIO, Petitioner.

This case has the potential to reverse the 1980 Supreme Court *Yeshiva* decision that prohibits private sector university faculty from organizing because we are managers and managers are prohibited from organizing under the 1947 Taft-Hartley Act.

The irony in this decision by the Supreme Court is that our colleagues in the public sector who perform the same duties are allowed to organize?

The NLRB requested amicus briefs from all interested parties on this issue before they make their determination.

AAUP has responded with a brief authored by Kathi Westcott, Esq. and Risa Liegerwitz, Professor at the Cornell School of Industrial and Labor Relations.

They argue that "Universities' increasing use of a corporate business model and the significant expansion of university administration have eroded faculty effective control and effective recommendations over academic affairs."

For more on this issue see the article by NYSC President David Linton.

Please do join us at our New York State AAUP Conference Fall 2012 at Rochester Institute of Technology October 19-20, 2012!

restricted from participating in the evaluation of tenured and tenure-track faculty, they should have the opportunity to contribute to the evaluation of contingent faculty.

■ All faculty members should, in the conduct of governance activities, be explicitly protected by institutional policies from retaliation.

■ Faculty holding contingent appointments should be compensated in a way that takes into consideration the full range of their appointment responsibilities, which should include service.

The War on Critical Thinking, and its Impact on Higher Education

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We simply cannot afford to sit and watch money buy education. At risk is not only academic freedom but also the freedom to speak and think beyond the ideas of the past or prescribed.

We cannot merely replicate the past nor any specific agenda to move forward, and more importantly we should not tolerate the bland and apathetic future which will surely follow the current trends.

So what is the plan?

How can we fight the endless stream

of money, the back door agendas?

One way, and our clearest path is to make buying education not such a great deal, and perhaps radically transforming how education delivery occurs. Why do we necessarily have to stay within the past paradigms?

What we need now is creative thinking. Thinking and imagination trumps currency doesn't it? Lobbying great, getting the message out great, marching and holding up signs great, organizing protests great—but how do we get past

the doors of the power brokers?

We need to rethink the shape and form of the future of higher education before it is shaped for us.

We collectively have the intelligence and drive to accomplish this, so let's be brave enough to change the story.

Dewey and Lovejoy in their day transformed higher education, now it is our turn and the urgency seems far greater, and the cost of doing nothing, well as Einstein would put it, we cannot afford.

AAUP to Hold Shared Governance Conference and Workshops

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attendance to all the sessions of the conference.

The early-bird registration fee received is \$300, and must be received by the AAUP by October 5. The regular registration fee for payments received on or after October 6, and through October 28, 2012 is \$350. If you wish to bring a guest to meals, you may purchase a Guest Ticket. These include a welcome reception on Friday night, breakfast and a plated lunch on Saturday, and breakfast on Sunday. The price is \$200.00.

The Liaison is located at 415 New Jersey Avenue, NW, Washington, DC. Please make sure to reference the American Association of University Professors

group code when making reservations or provide the following Reservation ID: DGENDC so you get the special rate of \$169.00 per night.

To make your reservation by the October 4 deadline for the special rate, please call the Liaison's toll free number (866) 233-4642. or use the hotel's online registration at <https://gc.synxis.com/rez.aspx?Hotel=19828&Chain=5158&group=DGENDC>. If you use the online method, please note that the code will automatically fill in but you will have to change the dates. The rate is good for all of the green highlighted dates.

For more information, go to AAUP's

website:

<http://www.aaup.org/AAUP/about/events/Gov/>

Special room rates of \$169 per night will be available for conference participants until October 4. Make your hotel reservation.

A credit card is required to pay for all conference fees. If this is a problem please contact Mary Kinnison at mkinnison@aaup.org.

Register today.

Refund Information: If you need to cancel your reservation please contact Mary Kinnison at mkinnison@aaup.org. There is a \$50.00 cancellation fee. No refund will be available after October 15.

“Lost in Translation” Receives the AAUP’s Award for Excellence in Coverage of Higher Education

Daniel Golden and Oliver Staley of Bloomberg News are this year's recipient of the Iris Molotsky Award for Excellence in Coverage of Higher Education, given annually by the American Association of University Professors (AAUP). The winning entry, “Lost in Translation,” was a five article series that ran from May 5 – December 20, 2011.

The AAUP's purpose in giving this award is to recognize exceptional journalism and to encourage thoughtful, in-depth coverage of issues that are critical to faculty and higher education. “Our series revealed some of the problems and challenges posed by the rapid globalization of American universities, particularly in regard to China,” Golden explains. “Our findings don't necessarily mean that American universities should pull back from opening campuses in China, hosting Confucius Institutes, and other such interactions. They do mean that universities should pay more attention to the trade-offs in terms of academic freedom and exploitation of foreign students.”

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The War on Critical Thinking, and its Impact on Higher Education

By Jeanette Jeneault (Syracuse University)

If we were to obtain honest answers to questions about the why and how of trends in higher education in this country, the real and most vital issue would clearly not be about the quest for tenure and more of it (as noble a quest that such a cause remains), but instead the absolute protection of its genuine reason for existence: Why we teach.

The recent GOP Texas platform outs an agenda that has lurked behind the slow changes that have later, and sadly become fast facts in America's higher education, backed by a seemingly endless influx of money from suspect sources.

While the Texas platform appears to be about pre-higher education, it really is about indoctrination into an ignorant and easily swayed citizenry. I vehemently disagree with Maureen Downey, who recently wrote that Texas Republicans stand alone (http://blogs.ajc.com/get-schooled-blog/2012/07/02/the-lone-star-gop-may-stand-alone-on-its-education-views/?cxntfid=blogs_get_schooled_blog). I would submit that they are quite simply, more forthright.

We cannot underestimate the current quelling of critical thinking and its connection to the dismantling of the humanities with its turning instead towards “vocational education” on its surface, a promising path toward jobs, when actually it brings with it a vessel filling approach, a way to keep the students happy and oblivious.

Maintaining the teaching of critical thinking has to be our frontline; our ground standing rallying cry, proving higher education cannot be bought and sold. Our greatest allies are our students, who wish to learn how to learn, and to dismantle this well paid for subversion of genuine education's purpose: to create the future knowledge makers, problem solvers, and leaders.

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NYS AAUP CONFERENCE FALL 2012, OCTOBER 19-20th AT ROCHESTER INSTITUTE OF TECHNOLOGY

Our NYS AAUP Conference Fall 2012 will be held will be held at Rochester Institute of Technology, Rochester, NY October 19-20th, 2012. More details to follow.

Please save the date!

We are currently collecting topics for discussion in our open forum. Note that conference registrations must be received by October 12th, 2012.

More information will be available on the Conference website: nysaaup.org,

New York State AAUP Executive Director's Report

By Tom Policano (Rochester Institute of Technology)

Our New York State AAUP Conference Fall 2012 will be held at Rochester Institute of Technology October 19-20, 2012. The conference agenda and registration can be found on the homepage of the New York State AAUP Conference website [<http://nysaaup.org>].

Congratulations are in order for our NYS colleagues elected in this year's elections:

NYSC President 2012-2014 and AAUP ASC Delegate 2012: David Linton, Marymount Manhattan College

NYSC Vice President 2012-2014, AAUP ASC Delegate 2012: Jeanette Jeneault, Syracuse University

NYSC At Large Member 2011-2013: Dennis W. Mazzocco, Hofstra University

NYSC At Large Member 2011-2013: Suzanne Wagner, Niagara University

NYSC At Large Member 2012-2014 and AAUP ASC Delegate 2012: John Polimeni, Albany College of Pharmacy & Health Sciences

AAUP District 8 National Council Representative: Anne Friedman, Borough of Manhattan Community College, CUNY

Please note that the NYSC is holding an election for the offices listed below in Spring 2013. These positions are for the Executive Council of the NYSC Steering Committee and for the NYSC delegates to the AAUP Assembly of State Conferences 2013 meeting.

Information is on page 2 of this issue.

The 98th AAUP Annual Conference on the State of Higher Education and AAUP Annual Meeting were held in Washington DC in June. There were thirty-seven New York State AAUP members in attendance.

On Thursday, June 14th the NYS AAUP Conference members participated in the annual Capitol Hill Day and visited with thirteen NYS US Representatives and Senator Chuck Schumer. This year's talking points focused on Federally-Supported Research Funding And Public Access, and Access and Affordability for College Students. Look for a detailed report on our visit to the Capitol by Jeffrey

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We Can Help You Defend Your Academic Freedom

by Irwin Yellowitz, Chair, New York Conference, Committee A on Academic Freedom and Tenure

Academic freedom protects all faculty members, tenured or untenured.

If a faculty member in New York State has experienced, or is threatened with, a violation of academic freedom, or of the tenure rights which sustain it, the members of New York Committee A on Academic Freedom and Tenure are ready to help.

We are prepared to receive complaints and provide advice about possible courses of action.

Our first function is to discuss the issues and actions thoroughly with the faculty member.

This involves telephone conversations, e-mail exchanges, and a full examination of the available documentary record.

In personnel actions, or any issue that has implications for academic freedom, faculty members should keep accurate and complete records of all relevant correspondence, telephonic and electronic communications, and meetings with colleagues and administrators.

Our counsel is based on AAUP guidelines and our own experience. (See AAUP Policy Documents and Reports, 10th Edition, 2006, "The Redbook".)

We offer advice on whether the procedures of the institution meet established academic practice, and whether they have been applied properly.

We offer advice on whether the actions taken or contemplated have a prima facie aura of discrimination or malice. Our advice helps faculty mem-

bers understand their situations better, allows them to maximize the effectiveness of internal institutional procedures, and clarifies the realistic possibilities for outside action.

When NY Committee A believes that a violation of AAUP policies or standards has occurred, it may

- try to arrange a settlement;
- investigate the matter;
- refer the complaint to national AAUP Committee A with a recommendation for a full investigation and appropriate action.

As Chair of NY Conference Committee A, I deal with an inquiry, or assign it to a member of the Committee, who then contacts the person and takes responsibility in the matter.

The full Committee makes all decisions on how to proceed once the facts and issues have been established.

Our actions are based on AAUP's principles as stated in AAUP's policy statements, and on our judgment of how a particular situation fits with those standards.

If you have an issue that concerns academic freedom and tenure, AAUP is available to consult with you. The following protocol explains how to maximize the help we can provide you.

1. If there is an AAUP chapter, you should first approach it.

The leaders of the chapter know the situation on campus, and they may be able to mediate the situation.

They also can provide valuable advice.

If there is a collective bargaining agreement in place, the grievance

procedure may cover the issue. This will provide an important source of support.

2. If there is no AAUP chapter, or should the chapter be unable to help, you may approach New York Committee A on Academic Freedom and Tenure.

We will be available to discuss the issues fully, and to offer advice. NY Committee A also may recommend to National Committee A of AAUP that it consider your issue.

3. Finally, at any time, you may approach National Committee A on Academic Freedom and Tenure.

However, once you do, NY Committee A will step aside.

It is the policy of NY Committee A not to become involved in any matter that has been reviewed, or is under review, by National Committee A.

Thus AAUP offers a variety of means for a faculty member to get valuable advice, and perhaps ultimately to have AAUP intervene in a case.

If you follow the steps outlined above, you will best take advantage of the resources offered by AAUP in this critical area.

If you have reason to consult with NY Committee A, contact the Conference's Executive Director, or the Chair of the Committee:

Tom Policano, Executive Director, New York State Conference, AAUP. Phone: 888-690-2287 or 585-719-7137; e-mail: tpolicano@nysaaup.org.

Irwin Yellowitz, Chair, NY Committee A. Phone: 201-767-3620; e-mail: iyellowitz@aol.com

Campus Equity Week to Highlight Plight of Contingent Faculty

This year, **Campus Equity Week will take place October 22-26, 2012.** Campus Equity Week, a week-long series of events held across the United States, Canada, and Mexico to build solidarity among contingent faculty and highlight their poor pay and working conditions

Campus Equity Week (known as Fair Employment Week in some states and in Canada) occurs biennially. During the week, faculty activists across the United States and Canada don costumes, participate in hearings on university employment practices, give awards to adjunct faculty, and host film screenings. Faculty design activities that best suit their local conditions, so goals and activities vary. Events are designed to put contingent faculty in touch with one another, support statewide legislation, inform campus communities about the exploitation of contingent faculty, or achieve specific change on campus.

Actions can be as small or large as your capacity--from posting fliers or writing letters to organizing a symposium or demonstration. You may also want to join in with existing Occupy Wall Street actions--just create signs or other materials highlighting the situation in higher education.

Nationwide, more than 50 percent of college and university faculty are classified as part-time, but few receive adequate professional support, health-care, or other benefits. An additional 19 percent are full-time, but are not eligible for tenure. These faculty face the threat of dismissal if they teach controversial subject matter or draw negative public attention.

For more information, see www.campusequityweek.org. The American Association of University Professors is a sponsor of Campus Equity Week.

AAUP to hold Shared Governance Conference and Workshops

The AAUP will hold its **Conference and Workshops on Shared Governance from October 26 to October 28, 2012.** The event will take place at the Liaison Capitol Hill Hotel in Washington, DC

In addition to paper presentations, the AAUP conference will once again include a series of training workshops for current and future governance leaders that will be spread out over the three days of the conference.

Workshops will include discussions of new AAUP statements on the faculty role in program closures and on the role of contingent faculty in governance, as well as presidential search and evaluation, faculty involvement in budgeting, and the importance of faculty handbooks. Professor George Cohen, chair of the University of Virginia Faculty Senate, will deliver a plenary address on Saturday about the lessons to be learned from recent events at the University of Virginia.

Workshop topics, which are still being finalized, will cover topics such as corporatization and challenges to governance; governance and assessment, account ability, and accreditation; faculty participation in budgeting, financial exigency, or strategic planning; principles, structures, and best practices of shared governance; the role of faculty in hiring, promotion, and tenure; faculty governance, pedagogy, and curriculum; governance and collective bargaining; the relationship of faculty governance to central administrations & legislatures; motivating faculty to participate in shared governance; the role of contingent faculty, and departmental governance issues.

The registration fee includes a welcome reception on Friday night, breakfast and a plated lunch on Saturday, and breakfast on Sunday. It also includes

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New National AAUP Report on Contingent Faculty and Governance

As the AAUP has documented time and time again, the proportion of faculty appointments that are "contingent"—lacking the benefits and protections of tenure and a planned long-term relationship with an institution—has increased dramatically over the past few decades.

By 2009—the latest year for which national data are available—75 percent of US faculty appointments were off the tenure track, and 60 percent were part-time.

The structures of faculty governance, however, as well as AAUP policies on the subject tend to assume a faculty that is employed primarily full time and on the tenure track.

The participation in institutional and departmental governance of faculty holding contingent appointments—the great majority of faculty—is uneven, with some institutions encouraging it, some barring it, and others incorporating various groups of contingent faculty in different, sometimes token, ways.

In short, the current state of affairs couples a steadily rising proportion of faculty in contingent appointments with a system in which such faculty are only sometimes included in governance structures.

A report released in June by the AAUP examines these issues and makes recommendations for the inclusion of faculty holding contingent appointments in campus governance structures.

Recommendations include:

■ Faculty members who hold contingent appointments should be afforded responsibilities and opportunities in governance similar to those of their tenured and tenure-track colleagues.

■ Institutional policies should define as "faculty" and include in governance

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